


EAIR CORK FORUM 2024

WEDNESDAY 21st AUGUST 2024

18h 00 - 19h 00	WELCOME RECEPTION - <i>Aula Maxima, Main Quadrangle, University College Cork, Cork, T12 K8AF</i> Professor Paul McSweeney, Vice President of Learning and Teaching, University College Cork & EAIR President Prof. dr. Marijk van der Wende Registration Desk available outside Aula Maxima from 17h 30
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THURSDAY 22nd AUGUST 2024

08h 30 - 09h 00	Registration opens / Tea and coffee - <i>Ground Floor, Western Gateway Building, Western Road, Cork, T12 XF62</i>							
09h 00 - 09h 20	Annual General Meeting EAIR - <i>Western Gateway Building, RM G05</i>							
09h 30 - 09h 45	Opening Address and Welcome - <i>Western Gateway Building, RM G05</i> EAIR Chair, Dr Bruno Broucker and Cork Forum Chairs, Dr Anne Gannon, Dr Catherine O'Mahony & Dr Ruth Hally							
09h 45 - 10h 45	Keynote: Professor Ellen Hazelkorn "Linking research policy and practice: how well are we fulfilling EAIR's mission in our own work?" - <i>Western Gateway Building, RM G05</i>							
10h 45 - 11h 00	Tea and coffee - <i>Ground Floor, Western Gateway Building</i>							
	TRACK 1 - RM G18 <i>Sustainable Strategic Management and Governance in Higher Education</i>	TRACK 2 - RM G15 <i>Innovation in Teaching and Learning and sustainable professional practice</i>	TRACK 3 - RM G04 <i>Sustaining Research Excellence</i>	TRACK 4 - RM G02 <i>Sustaining Resilient Quality Cultures in Higher Education</i>	TRACK 5 - RM G13 <i>Embedding and Sustaining Digitalisation</i>	TRACK 6 - RM G09 <i>Internationalisation and Sustainable Transnational Cooperation</i>	TRACK 7 - RM G05 <i>Sustaining staff and student wellbeing</i>	HYBRID TRACK - RM G14 <i>Mixed Theme</i>
11h 00 - 11h 15	TRACK 1 Chairs: Ruth Hally & Rosalind Pritchard Introduction by Track Chairs	TRACK 2 Chairs: Paul McSweeney & Matt O'Leary Introduction by Track Chairs	TRACK 3 Chairs: David O'Connell & Jessica Nooij Introduction by Track Chairs	TRACK 4 Chairs: Elizabeth Noonan & Jannica Budde Introduction by Track Chairs	TRACK 5 Chairs: Sarah Thelen & Göran Melin Introduction by Track Chairs	TRACK 6 Chairs: Jean van Sinderen-Law & Marijk van der Wende Introduction by Track Chairs	TRACK 7 Chairs: Eithne Hunt & Mark O'Hara Introduction by Track Chairs	HYBRID TRACK Chairs: Panourgias Papaioannou, Anne Gannon & Silke Preymann Introduction by Track Chairs
11h 15 - 11h 45	Małgorzata Dżimińska Bridging science and society with the Science Hub initiative	Maureen Andrade Online Course Design: Understanding the Learner Experience	Stefan Büchele How has the importance of the doctoral degree-granting university for academic labor market outcomes developed since 1960? Evidence for Germany	Sinéad O'Sullivan Structures and Values; The role of quality professionals in sustaining a quality culture	Julia Jochim & Vera Lenz-Kesekamp Exams in the era of ChatGPT: A didactical and practical evaluation of possible exam formats	Marc Huesch Spatial proximity and global reach: Unveiling influences on students' university choices in Germany	Julia Mayr Enhancing Students' Wellbeing: A Comprehensive Self-Assessment Approach at FH OÖ	Sarnish Kour Leadership Resilience Scale: An effective tool for adherence and enhancement of quality culture in Higher Education (TRACK 4)
11h 45 - 12h 15	Maria Dunavolgyi The Good, the Bad and the Ugly Knowledge intensive organizations, Managerialism and Toxic Cultures	Birgitt Erdwien & Cecilia Post The Learning & Teaching Strategy Days at the Euro-FH: A participatory approach to higher education development and didactics	Corinna Geppert Research Excellence Sustained by Doctoral Education	Elisabeth Hovdhaugen & Jannecke Wiers-Jenssen Pleased or proficient? Predictors of student satisfaction and learning outcomes in nursing and teacher education	Jannica Budde (Gen)AI and its implementation in German higher education - What can we learn for sustainable digitalisation?	Neslihan Önder Özdemir Trajectories for creating a dictionary for international students	Elizabeth Archer The Unseen Struggle: Investigating Food and Housing Insecurity at the University of the Western Cape	Silvia Gallagher Transdisciplinary Sustainability Education in a European University Alliance: Teaching for Impact (TRACK 2)
12h 15 - 12h 45	Flávia Colus A new instrument to assess community engagement in	Marie-Louise Damen Navigating New Frontiers: A Comparative Study of	Jonas Lindahl The relationship between research independence and	Clodagh Kerr Developing work integrated learning at University College Cork	Magnus Strand Hauge Norwegian Students' Adoption	Ester Hoehle The developmental impact of studies abroad of alumni	Jessica Nooij We've got your back! Emotional support as a driver	Iris Schmidberger Supporting Education for Sustainable Development in Higher Education by


	universities' strategic planning	Educational Values Pre- and Post-Police Education Reform in Iceland	doctoral student publishing in medicine	through a community of practice: Case study (TRACK 2)	of, and Attitudes towards, Generative AI in Higher Education	from the Global South and the specific role of scholarships	to student wellbeing?	Design Thinking (TRACK 2)
12h 45 - 14h 00	Lunch - Ground Floor, Western Gateway Building							
	TRACK 1 - RM G18	TRACK 2 - RM G15	TRACK 3 - RM G04	TRACK 4 - RM G02	TRACK 5 - RM G13	TRACK 6 - RM G09	TRACK 7 - RM G05	HYBRID TRACK - RM G14
14h 00 - 14h 30	Kajetan Stransky-Can Innovative Steering Approaches Needed to Implement Generic University Policy	Pavel Sorokin Volunteering, entrepreneurship and social media-based activism as manifestations of student's agency: systematic empirical analysis using big data and implications for education policy (TRACK 1)	Christa Winkler & Matthew Mayhew Impact without Randomization: Lessons from a National, Longitudinal Evaluation	Julia Spörk & Maria Krakovsky Beyond ECTS: Unveiling the Complex Reality of Student Workload	Lene Kirstine Korseberg ChatGPT as an Institutional Shock: Business as Usual or the Start of a New Normal? (TRACK 1)	Philipp Pohlenz What makes university alliances work? Success factors of sustainable institutional cooperation	Larissa Bartok Unveiling student perceptions of success: A qualitative case study in Austrian higher education.	Ilaria Falvo Universities' identities and their responses to ChatGPT (TRACK 5)
14h 30 - 15h 00	Bernhard Boehm Strategically managing the performance of higher education mergers - Insights from 4 European merger cases	Take a break and join us for a walk along the university greenway. Meet at registration desk. 	Wafa Singh Institutionalizing Community Engagement in Universities: A Strategic Management Approach for Countering Competitive Neoliberalism with Collaborative Engagement (TRACK 1)	Xiaoling Ma Bridging Beliefs and Practice: Investigating Digitalization in Language Teaching at UCC	Jiexiu Chen Broken desire: the self-governance and struggles in Chinese Students' decision to abandon study abroad plans during the pandemic	Lisa Chu Culture transformation for Health, Wellness and Resiliency	Enna Moroeroe, Lebohng Makobane & Semira Pillay Leveraging Data from University Surveys to Enhance Sustainable Wellbeing at a South African University (TRACK 7)	
15h 00 - 15h 30	Tea and coffee - Ground Floor, Western Gateway Building							
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15h 30 - 16h 00	Anete Veidemane Critical events and the role of leadership in sustainability transformations at a leading university in sustainability: A case study using CIT	Pavel Sorokin University students' agency in the mirror of digital traces: empirical analysis using big data from social media, entrepreneurship and volunteering related platforms (TRACK 1)	Victoria Igorevna Slepkyh The relationship between academic inbreeding and publication activity in the academic profession	Verena Régent Sustainability self-assessment for HEIs and its potential for sustainability strategies	Julia Jochim & Vera Lenz-Kesekamp Developing "AI teaching competence" in higher education institutions – a survey of a training course	Ben Kokkeler New strategic HE alliances for cyber resilience: The case of the Dutch CVD institute	Borui Zheng & Keegan Covey Acculturation, Well-Being, and Social Trust: An Analysis of Policies and Practices for Supporting Foreign Students	Daria Ivleva Measuring Research Contribution to Global and National Science (TRACK 3)

16h 00 - 16h 30	Frans Kaiser How to overcome the perverse effects of league tables on the academic community? Roundtable Discussion: 60 minutes	Daniela Nömeayer, Victoria Kaisalgruber & Petra Endl-Pichler Teaching Sustainability with Ease: Minimal Effort, Maximum Impact. Exchange and development of good practices Workshop: 90 minutes	Jouni Kekäle & Ellen Hazelkorn Higher Education Policy for Tackling Climate Change. - Focus on Strategic Institutional Leadership. Book Launch	Mark O'Hara Achieving SDG 4 'Quality Education': Sustainability through 'becoming' Workshop: 90 minutes	Rubert Beinbauer Summative Evaluation is dead – Working on Modern Assessment Methods Roundtable Discussion: 90 minutes	Silke Preymann & Tanja Peherstorfer Navigating Tomorrow: A Workshop on Inner Development Goals for Sustainable Education Workshop: 60 minutes	Carla Sá & Orlanda Tavares Riding the wave: exploring the consequences of COVID-19 on HE dropout and on-time completion rates	Matt O'Leary & Vanessa Cui Authentic insights into student engagement with learning and teaching through innovative pedagogical relationship building (TRACK 2)
16h 30 - 17h 00			Oliver Vettori & Johanna Warm (Self)-promoting meta-organisations: Positioning and identity work within European University alliances (TRACK 1)				Paula Mullen & Kayla Rush Embedding Wellbeing into the Third Level Curriculum	Nandarani Maistry Developing a holistic strategic thinking perspective for universities (TRACK 1)
17h 00 - 17h 30								
19h 30 - 21h 00	Conference Dinner - Millennium Hall, Cork City Hall, Anglesea Street, Cork, T12 T997							

FRIDAY 23rd AUGUST 2024

09h 00 - 09h 30	Tea and coffee - Ground Floor, Western Gateway Building, Western Road, Cork, T12 XF62							
09h 30 - 10h 15	Keynote: Professor Rajesh Tandon "Socially Responsible Higher Education: Re-engaging with Society" - Western Gateway Building, RM G05							
10h 15 - 10h 30	Tea and coffee - Ground Floor, Western Gateway Building							
	TRACK 1 - RM G18	TRACK 2 - RM G15	TRACK 3 - RM G04	TRACK 4 - RM G02	TRACK 5 - RM G13	TRACK 6 - RM G09	TRACK 7 - RM G05	HYBRID TRACK - RM G14
10h 30 - 11h 00	Elke Welp-Park Executive university management revisited - lessons from history: governance shifts at Austrian universities from 1749-1849	Ruth Hally Adopting Community-Engaged Learning Teaching Approaches to Better Prepare Students for the Future	Laura Lüchtfeld A Review of Reviews - Meta-review Analysis of Literature on Knowledge and Technology Transfer in Higher Education	Xiaoling Ma Navigating the Intersection of Passion and Belonging: Strategies for Contract Language Teachers in Sustaining Resilient Quality Cultures within Irish Universities	Loretta Goff Hacking the Future of Assessment: A Structured, Collaborative Approach to Addressing Challenges Posed by GenAI	Shuiyun Liu & Wenyan Liang A study of the factors influencing Chinese college students' choices to study abroad	Irene Hartigan Fostering Campus Wellbeing: Insights from the MCC PAWS @ UCC Program	Tatsuya Tanaka Demands from the Business Community for Vocational Education at the Higher Education in Japan (TRACK 1)
11h 00 - 11h 30	Jim Vander Putten A Systematic Review of Literature on Faculty Governance Using Artificial Intelligence	Catherine O'Mahony Redrawing the boundaries of European Higher Education: the UNIC Experience	Verena Régent From R&I to societal and economic impact - an exploratory analysis of good practices in higher education and innovation systems	Panourgias Papaioannou The rise of academic performance appraisal in higher education institutions: a review of the literature.	Maria Manatos How can technologies impact higher education? Academics' perceptions about the challenges & benefits of remote learning and assessment		Jeroen Kleingeld Nurturing and sustaining student wellbeing while improving higher education with the results!	Navdeep Singh Enhancing Career Resilience through Psychosocial Support: Exploring the Influence of Mentoring, Networking, and Psychological Resources (TRACK 4)

11h 30 - 12h 00	Gerhard Yngve Amundsen Evaluation of the functions and effects of the national Qualifications Framework in Norway - situated in a steering context	Yadi Guo How Course Challenge and College Support Affect Top-notch Innovative Talents in Engineering	Shuguang Wei & Min Chen Characteristics and Normative Analysis of Case Study Methods in Institutional Research in China	Glen Jones Virtual Gown and Town: The Athabasca University Crisis and the Conflict of Institutional Logics (TRACK 1)	Ben Kokkeler AI Learning Communities in the Dutch HE system: Temporary phenomena or uptakes to structural configurations? (TRACK 1)	Rosalind Pritchard English in Higher Education: Challenges in an Internationalising World	Kevork Horissian & Biliana Stoytcheva Factors Affecting Faculty Job Satisfaction and Wellbeing	Svetlana Shenderova Management of Sino-Russian internationalisation: Cui bono? (TRACK 1)
12h 00 - 12h 30	Bayan Khalifa Optimal Distinctiveness: a longitudinal study of identity narratives of UK higher education	Erik Zeltner Career-related Learning of Non-European Full-time Master's Graduates from Germany, Italy, and UK		Antje Wegner & René Kremplov From evidence to impact? Practices of evidence use for quality management at German HEIs	Andrea Kottmann Big changes through small actors: Teaching and learning centres as street-level bureaucrats in national digitisation programmes	Margrete Søvik Geopolitical tension and transnational cooperation in higher education and research: Perspectives from Norway	Eithne Hunt The "Everyday Matters: Healthy Habits for University Life" Digital Badge - an evaluation of impact from 2021-2023	Louise Schubotz & Sandra von Sydow Teaching AI in higher education: exploring different approaches (TRACK 5)
12h 30 - 13h 30	Lunch - Ground Floor, Western Gateway Building							
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13h 30 - 14h 00	Victor Borden Visualizing Changes in the US Higher Education Landscape	Isabelle Grosch & Joris Boonen Exploring the link between Multicultural Personality and Engagement with Sustainable Development: Findings from the Global Mind Monitor in Dutch Higher Education	Kjersti Eckblad, Ingrid Furfjord, Arne Nørstebø, Eckblad, Kjersti, Kim Anders Simonsen & Maria Louiza Christina Damen Responding to future requirements when the students want to be educated for today: Dilemma's in Norwegian Police University College instructor training programs (TRACK 2) Workshop: 90 minutes	Torstein Nielsen Hole & Herdis Hølleland Fostering long term innovation projects in higher education Round Table Discussion: 60 minutes	Jean Yves Le Corre Designing ESG KPIs: A Roadmap and Learning Solution for successful KPI design in organisations. Workshop: 90 minutes	Katie Power Engaging Persona Theory to understand the value, importance and impact of physical spaces on the learning experiences of students and faculty in university education (TRACK 7) Workshop: 90 minutes	Eline van der Vleuten How can psycho education be effective in fostering student wellbeing? Lessons from two case studies	Anna Lobodzinska Behind the scenes – the role of administrative professionals in academia (TRACK 3)
14h 00 - 14h 30	Jens Kjær Riemer Copenhagen Business School Green Dashboard	Rebecca Robinson Engaging Green Champions for an Effective Higher Education Green Transition - Identifying key aspects to better engage individuals in HEIs in sustained growth for the Green Transition					Cecilia Post & Birgitt Erdwien The "third attempt coaching" - A practical approach to supporting students with exam anxiety	María Arau Ribeiro, Tanja Vesala-Varttala & Agnes Pal How to reap the benefits of teacher collaboration: Student reflections on their university learning experiences in language-related activities (TRACK 2) Round Table Discussion: 60 minutes

14h 30 - 15h 00	Denyse Webbstock Turning performativity on its head – using strategic planning to advance societal impact and sustainability	Andrea Kottmann On the significance of intra-organisational teacher networks for large-scale educational changes in higher education institutions	Workshop: 90 minutes (cntd)	Take a break and join us for a walk. Meet at registration desk. 	Workshop: 90 minutes (cntd)	Workshop: 90 minutes (cntd)	Elisabeth Hovdhaugen & Vegard Wilborg Evaluating the Extent of Skill Mismatches Across Fields and Their Impact on Graduate Job Satisfaction	Round Table Discussion: 60 minutes (cntd)
15h 00 - 15h 30	Tea and coffee - Ground Floor, Western Gateway Building							
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15h 30 - 16h 00		Rupert Beinbauer Summative Evaluation is dead: Working on Modern Assessment Methods Workshop: 90 minutes		Kim Huijpen Making room for everyone's talent: reforming academic career assessment in practice Workshop: 90 minutes	Darlington Tozivepi Mutakwa Embedding digitalisation in South African higher education through bridging the digital divide		Anna Santucci Re-Energized Framework: Promoting Academic Wellbeing through Engagement Workshop: 60 minutes	Florentine Paudel & Rolf Laven Service-learning in the digital age: opportunities and challenges for social engagement (TRACK 5)
16h 00 - 16h 30								Daria Ivleva & Wen Qi Measuring faculty research impact: conventional or alternative metrics (TRACK 3)
16h 30 - 17h 00								Andrea Klér Working smart for sustainable research and publication - ECA's experience in a Hungarian economic university (TRACK 3)
17h 00	Closing Address - Western Gateway Building, RM G05							